



English III Syllabus

Heather Hill

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Conference: 5th

Tutorials: M/W 7 – 7:30 am

Areas of Study

- literary elements
- timed writings
- silent sustained reading
- short stories
- fiction, nonfiction, & expository texts
- literature circles
- close reading & annotation
- poetry
- short answer responses
- journals/discussions

Compositions

- rhetorical analysis
- literary analysis
- expository essay
- argumentative and/or persuasive essay
- college essay
- narrative essay
- character analysis
- interpretative response

Literary Periods Covered

- Early American
- American Romanticism
- Realism
- Naturalism
- Harlem Renaissance & Modernism
- Contemporary

Texts Covered (Fall & Spring)

- *A Raisin in the Sun* - Lorraine Hansberry
- *The Crucible* - Arthur Miller
- *Of Mice & Men* - John Steinbeck
- misc. poems
- *The Great Gatsby* - F. Scott Fitzgerald
- *Fahrenheit 451* - Ray Bradbury
- misc. short stories
- self-selected reading

(it is not required that students purchase these novels/plays, but it is highly encouraged)

Supplies

- folder for handouts, notes, etc.
- loose-leaf notebook paper (college ruled)
- pens (black or blue)
- pencils
- highlighters
- yellow legal pad (8 ½ x 11)
- 1 box of Kleenex

Required MLA Heading on all Assignments

Your Name (first AND last)
Ms./Mr. [Teacher's Last Name]
English III - [Period #]
Date (Day Month Year)

Campus Grading & Reassessment Policy

- Minimum of 6 daily grades, 3 major grades per term (over 9 weeks)
- Grading percentages:
 - daily grades - 50%
 - major grades - 50%
- If a student fails a major grade, they have the opportunity to reassess for up to a 75
 - student **must** attend *at least* one tutorial in order to have the reassessment opportunity

Campus Late & Absent Work Policy

- Daily **AND** major grade assignments are late if the student has not turned it in by the teacher's requested time and date
- Point deductions for daily **AND** major grade late work:
 - one day late - minus 20 points (**maximum** grade of 80)
 - two days late - minus 30 points (**maximum** grade of 70)
 - three days late - 0
- If a student is absent, they have however many days they were absent to complete their assignment(s)
 - if the student has not turned in their assignment(s) after their allotment of days, a grade of 0 will be entered in Skyward

Plagiarism & Academic Dishonesty

- When instance(s) of plagiarism are discovered, the student will receive a 0 for the assignment, daily OR major.
- The student will receive a disciplinary referral in Skyward and the guardian will be contacted.
- The student will have no opportunity to reassess/retest for the plagiarized assignment.
- Plagiarism and/or academic dishonesty *does* go on the student's record and will prevent them from joining National Honor Society (NHS) or any other academic honor society.
- Working with other students on assignments that are not designated as group work **DOES** count as academic dishonesty. If you are struggling with an assignment, reach out to your teacher, not a peer.

Campus Test & Quiz Policy

- Students will be expected to silence their cell phones and all other electronic devices and place said items in designated place in the room before ALL assessments and graded assignments.
- Students may not retrieve their backpacks/cell phones/electronic devices until every assessment is turned in and the teacher gives them permission to get their belongings.
- If a student is discovered **with** or **using** ANY electronic device during the assessment, the device(s) will be confiscated and delivered to an AP, a discipline referral will be submitted to their AP, and the assessment will not be graded.
- Assignment(s) resulting in a 0, due to academic dishonesty cannot be replaced or redone. The 0 remains in the gradebook.

Teacher Cellphone Policy

- Students will occasionally be able to use cell phones and other web-enabled devices in the classroom. I will endeavor to always let students know from day to day and activity to activity whether or not they are permitted to use these devices.
- However, when in doubt, students should always assume that they are not permitted to use these devices. In the earliest days of the semester, we will be establishing procedures for acceptable use and for demonstrating during independent assessments (quizzes/ tests/ timed writing) that a student has secured all devices properly to ensure complete independence and a (hopefully) distraction-free assessment environment.